



Behavior Management Policy

Parent/Guardian and participating child must read, understand, and sign this form.

Discipline will be constructive in nature and include techniques such as:

1. Using limits that are fair, consistently applied, appropriate and understandable to your child's level
2. Providing your child with reasons for limits
3. Giving positively worded directions and redirecting your child to acceptable behavior
4. Helping your child to constructively express their feelings and frustrations to resolve conflict

The program staff will not use any type of physical or verbal abuse as a disciplinary measure. Program staff will determine the Severity of the situation to determine appropriate consequences based on the below chart. Consequences may vary based on the severity and frequency of each offense.

Offenses:	Severity	1st	2nd	3rd	4th	5th
Verbally threaten to use guns, knives or any weapon to harm another	1	Immediate Expulsion from program NO REFUND				
Possession of a weapon	2					
The use of drugs and/or alcohol	3					
Stealing	1 2 3	Write Up Parents notified 2-day suspension Damage restitution	Expulsion from Program Damage restitution NO REFUND			
Willful destruction of property						
Physically harming another person						
Physical Fighting						
Bullying (Verbal or physical)	1 2 3	Write Up Parents notified Damage restitution	Write Up Parents notified Damage restitution 2-day suspension NO REFUND	Expulsion from Program Damage restitution NO REFUND		
Disrespect of staff						
Found outside program boundaries						
Cursing						
Careless damage to Town or School property	1 2 3	Write Up Parents notified Damage restitution	Write Up Parent Notified	Write Up Parents notified Discussion of suspension	Write Up Parents notified Damage restitution 2-day suspension NO REFUND	Expulsion from program NO REFUND
Inappropriate Language						
Breaking Playground Rules						
Breaking Program Rules	3					

Bullying: Bullying includes a wide variety of behaviors, but all involve a person or a group repeatedly trying to harm someone who is weaker or more vulnerable. It can involve direct attacks (such as hitting, threatening or intimidating, maliciously teasing and taunting, name-calling, making sexual remarks, hazing and stealing or damaging belongings) or more subtle, indirect attacks (such as spreading rumors or encouraging others to reject or exclude someone).

Physically harming another person: includes but not limited to – hitting, biting, kicking & slapping

Breaking program rules: includes but not limited to defiance, uncooperativeness, insubordination, unruliness

I have read and understand the above policy. I assume the responsibility for ensuring that my child is aware of this policy and the consequences of his/her actions should there be any such offense.

Parent/Guardian Signature:	Date:
Participant Name:	Age:
Participant Signature:	Date: